**Year Long Project Overview**

Throughout the 2016-2017 school year, you are responsible for completing an Honors American History Project. For this project, you will read an assigned non-fiction text, complete a formal research paper based on the project theme for the school year and create a presentation explaining your research.

“You must address questions about time and place, cause and effect, change over time, and impact and significance. Always try to do more than just describe what happened. Draw conclusions about how the topic affected individuals, communities, (America), and the world as a whole…Whether you’re focusing on a well-known event in (American) history or a little-known individual…, you should place your project into historical perspective, examine its significance in history, and show development over time. All studies include an investigation into available primary and secondary sources, analysis of the evidence, and a clear explanation of the relationship of the topic to the theme.”

 ~ National History Day, Inc [www.nhd.org](http://www.nhd.org)

**Theme:** *The Legacy of Reconstruction throughout American History*

**Essential Questions**: What were the lasting effects of Reconstruction? How has the Reconstruction Era shaped American life (politically, socially, and culturally)?

**Topic Ideas:** (These are just suggestions; you can choose what interests you)

**Ohio Learning Standards**

***Topic:*** Historical Thinking and Skills

1. Historical events provide opportunities to examine alternative courses of action.

2. The use of primary and secondary sources of information includes an examination of the credibility of each source.

3. Historians develop theses and use evidence to support or refute positions.

4. Historians analyze cause, effect, sequence and correlation in historical events, including multiple causation and long- and short-term causal relations.

\*The project will touch many of the different content statements in almost all of the topics for this course.

Government Funded Assistance (Freedman’s Bureau)

Public Education

Federalism (States Rights)

Migration of Americans

Voting Rights

Social Equity/Equality of Opportunity

Immigration

Political Equality (Black Codes)

American Terrorism (Ku Klux Klan)

Redistribution of Wealth (land, jobs…affirmative action)

Class issues

Federal Advocacy (The Courts determining law)

Minority Rights/Minority Rule

Pop Culture (film, books, etc.)

Societal Norms (what effects them)

Political Campaigns

**Project Details**

**Part 1- Summer Reading Assignment & Questions**

You will be reading the bookThe Wars of Reconstruction by Douglas R. Egerton

* Follow the reading guide and answer the reflection questions as you read.
* Identify one of the topics discussed in the text that you would be interested in researching throughout the year.

**Part 2- Paper**

You will turn in your research to Mrs. Stokes.

\*\*\*You will be reviewing/refreshing how to research, analyze sources, cite sources, and write a thesis statement, etc. early in the year with the assistance of Mrs. Trimble.

* **Identify a topic and create a Research Question**: This will be based on the issue/topic you identified from your summer reading, The Wars of Reconstruction by Douglas Egerton.
* **Thesis Statement**: The topic and research question will help guide your research and help you to create a *thesis statement*. Remember that a thesis statement needs to make a statement, something that you can try to prove with your research.
* **Research** … (Primary & Secondary Sources) You will research your selected topic/issue and its progression through Americas history. *You need to be sure to identify opposing viewpoints*. You will need to identify periphery issues that are effected by or linked to your chosen topic.

**Part 3- Presentation**

You will be creating a multimedia presentation that will be shared with the class. You can create a book, play, documentary, movie, webpage, timeline etc. highlighting your chosen topic/issue in the different decades (i.e. 1870-80, 1890-1900, 1910-1920, 1930-1940, 1950-1960, 1970-1980 & 1990-2000s).

**Outline Template**

**Directions**: Your outline should be modeled after the format I have detailed below. It **MUST** be typed 12 point font, Times New Roman, 1 inch margins.

1. **Introduction**: *Begin with your Research Question and Thesis Statement.*
2. Key Points (have at least three, but no more than five)
3. main point that you’ll be making in the paper
4. main point that you’ll be making in the paper
5. main point that you’ll be making in the paper
6. main point that you’ll be making in the paper
7. **Body of Paper**: outline the topic sentence and supporting research for each point you’ll be covering in the paper, beginning with point #1 stated in the introduction.
8. Point #1- topic sentence idea
9. research concept
10. supporting idea(s)
11. connect to next concept
12. research concept
13. supporting idea(s)
14. connect to next concept
15. research concept
16. supporting idea(s)
17. connect to next concept
18. Point #2- topic sentence
19. research concept
20. supporting idea(s)
21. connect to next concept
22. research concept
23. supporting idea(s)
24. connect to next concept
25. research concept
26. supporting idea(s)
27. connect to next concept
28. Point #3- topic sentence and CONTINUE OUTLINE FORMAT displayed in A and B
29. Point #4- topic sentence and CONTINUE OUTLINE FORMAT displayed in A and B
30. Point #5- topic sentence and CONTINUE OUTLINE FORMAT displayed in A and B

\* after the last point, create a transition to your conclusion

1. **Conclusion**: your conclusion should restate your thesis and never introduce new material. Neatly wrap up your paper.

**Quarter Requirements and Due Dates**

 **Quarter Requirement**  **Due Date**

 Quarter 1 - Book Completed and Packet completed Fri., Aug 19th

 -Topic Selection and Teacher Approval Fri., Aug. 26th

 - Research Questions & Topic Planner Fri., Sept. 16th

 Quarter 2 - Academic Citations & start Notecards/organization Mon, Oct. 3rd

 *(This will be done on Noodletools.com and submitted electronically)*

 - Citations & Notecards Organized Mon., Nov. 7th

 *(This will be done on Noodletools.com and submitted electronically)*

 - Detailed TYPED Outline w/Thesis Statement Tues, Nov. 22nd

 *(This can be done on Google Docs and submitted electronically)*

 Quarter 3 -Final Draft of the Research Paper Fri., Jan. 13th

 *(With an attached Annotated Bibliography)*

 -Multi-Media Presentation “RAFT” Fri., Feb. 10th

 Quarter 4 -Completed Projects Fri., April 7th

 \* The due date for completed project presentations is subject to change depending on the scheduling of the American History End of Course Assessment. I will keep everyone updated on any changes.

**DISCLAIMER**:

* This project is **not optional**. It is a requirement for Honors American History.
* **All due dates are FINAL**.
* You are **responsible** for **working ahead of due dates** and saving assignments/papers/videos/etc to multiple sources (home computer, travel drive (USB), school account, etc).
* “My computer crashed”, “my printer broke”, “my printer was out of ink”, or any other attempted excuse will not work. **Due dates are stated well advance** (i.e. TODAY), so you must be prepared.

**Presentation Outline**

**RAFT**

|  |  |  |  |
| --- | --- | --- | --- |
| **Role**Who are you in this presentation? (Examples: narrator, a character, etc.) | **Audience**What age group? Do they have any background knowledge | **Format**What are you creating? | **Topic**What was your chosen topic/issue? |
|  |  |  |  |

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_

Paper Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Points Earned/****Points Possible** | **Evaluation Criteria** |
| **Historical Quality** (~40%) |
| **/20** | HQ1: Is my research historically accurate? |
| **/20** | HQ2: Does my research provide analysis and interpretation of the historical data rather than just a description? |
| **/10** | HQ3: Does my research demonstrate an understanding of historical context? |
| **/10** | HQ4: Does my research demonstrate a balanced presentation of materials (i.e. source types, viewpoints, etc)? |
| **/5** | HQ5: Does my research demonstrate use of available sources? |
| **/65** | **TOTAL**  |
| **Common Core Connections** (~30%) |
| **/10** | CC1: Does my entry cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information? |
| **/15** | CC2: Does my entry compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts? |
| **/15** | CC3: Does my entry provide reasoning and evidence to support my thesis? |
| **/15** | CC4: Does my entry demonstrate my ability to comprehend and analyze a wide range of sources independently and proficiently? |
| **/55** | **TOTAL** |
| **Relation to Theme** (~10%) |
| **/5** | RT1: Does my topic correctly relate to the project’s theme? |
| **/5** | RT2: Is my topic significant in American History? |
| **/5** | RT3: Does my topic influence subsequent American History? |
| **/15** | **TOTAL** |
| **Works Cited** (~10%) |
| **/10** | WC1: Does my paper use correct MLA citation? |
| **/5** | WC2: Does my paper use the prescribed number of sources? ~ at least 7 primary sources  ~ at least 15 secondary sources  |
| **/5** | WC3: Does my paper use diverse sources? |
| **/20** | **TOTAL** |
| **Grammar & Paper Specifications** (~10%) |
| **/10** | G1: Does my entry follow correct grammar and writing structure (i.e. complete sentences, indentation, punctuation, capitalization, etc.)? |
| **/10** | G2: Does my entry follow correct paper length, font size/type, margin specifications, and include a properly formatted title page? ~ length must be 8-10 pages, typed, double spaced  ~ font must be Times New Roman, 12 point  ~ margins must be 1 inches on all sides ~ no goofy spacing between paragraphs |
| **/20** | **TOTAL** |
| **Paper Total \_\_\_\_\_/175 Paper % \_\_\_\_\_\_\_\_\_ Paper Letter Grade \_\_\_\_\_\_\_\_\_** |

**Reminder: Plagiarism will result in an “F” (0%).**